

## Are you a model student?

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Level:	B2 +
Age-group:	teenagers/students
Topic:	student life
Language focus:	collocations, present continuous + adverbs of frequency
Skills focus:	speaking, sentence writing
Suitable for:	first lesson, motivating de-motivated students
Time:	60 minutes

### Procedure

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1. Ask the class about things they like and don't like about school/university.
2. Learners do the collocations quiz individually.
3. Go through the collocations as a class.
4. Learners quiz each other.
5. Learners do both role-plays, swapping roles so there is a total of four speaking tasks.
6. Explain the grammar point using the model sentence in the role-play and set up the writing activity.
7. Organise a class discussion about annoying habits. You could ask students to rank their top five or to vote on the most annoying.

### Extension activity for vocabulary building

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Learners could make their own quizzes in groups using collocations they have found in monolingual dictionaries.

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### 1. Collocations quiz

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## Are you a **model student**?

1. You get home late and tired but you have an English essay to write. What do you do?
  - a) go to bed and hope this is all a bad dream
  - b) drink two cups of **super-strong coffee** and get to work
  - c) download a suitable text from the internet
2. What would be an ideal weekend for you?
  - a) not leaving your bed
  - b) spending some **quality time** in the library
  - c) earning some extra money so you can buy some **trendy clothes**
3. What kind of people do you always sit next to in class?
  - a) beautiful ones
  - b) ones who won't distract you too much
  - c) ones who know all the answers
4. You have a test tomorrow and you are in a panic. What do you do?
  - a) write all the answers on the back of your hand
  - b) stay up all night revising
  - c) **soak in** the **bath** and go to bed early
5. You get a bad mark in the test. How do you react?
  - a) feel relieved - you haven't been **kicked out of** the **university** yet
  - b) study twice as hard in the future
  - c) **complain bitterly** to your teacher that the test was unfair
6. What is the best way to learn new vocabulary?
  - a) with **close friends** and a few beers
  - b) test yourself every evening
  - c) write new words on the wallpaper in your apartment
7. What kind of parties do you like?
  - a) **wild parties** where anything can happen
  - b) quiet gatherings of **like-minded people**
  - c) parties where the food and drink are free

### Answers

- Lots of As: You are the student from hell - I'm amazed you came today!  
Lots of Bs: You are either a **model student** or a **compulsive liar**.  
Lots of Cs: You have a practical approach and should do well.

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## 2. Speaking role-plays

<p>A.</p> <p>You are a teacher. You want to ask your student why he/she has not been to class for three weeks.</p>	<p>B.</p> <p>You are a student. You have not been to class for three weeks because it has been difficult to get out of bed early. Your teacher wants to see you - think of a good excuse to tell him/her!</p>
<p>A.</p> <p>You are a teacher. You have noticed that your student is always falling asleep in class. Speak to him / her about this.</p>	<p>B.</p> <p>You are a student. You often fall asleep in class because your teacher is so boring! Oh no, now your teacher wants to talk to you!</p>

## 3. Grammar tip

*You have noticed that your student is always falling asleep in class.*

We use the present continuous and *always* or *constantly* to complain about bad habits and tendencies that annoy us.

*Jane is constantly complaining!*

*It's always raining in Manchester!*

Write down five things that annoy you about yourself, your teachers and friends.

1. I'm always losing my homework!  
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2. ....  
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3. ....  
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4. ....  
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5. ....  
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